

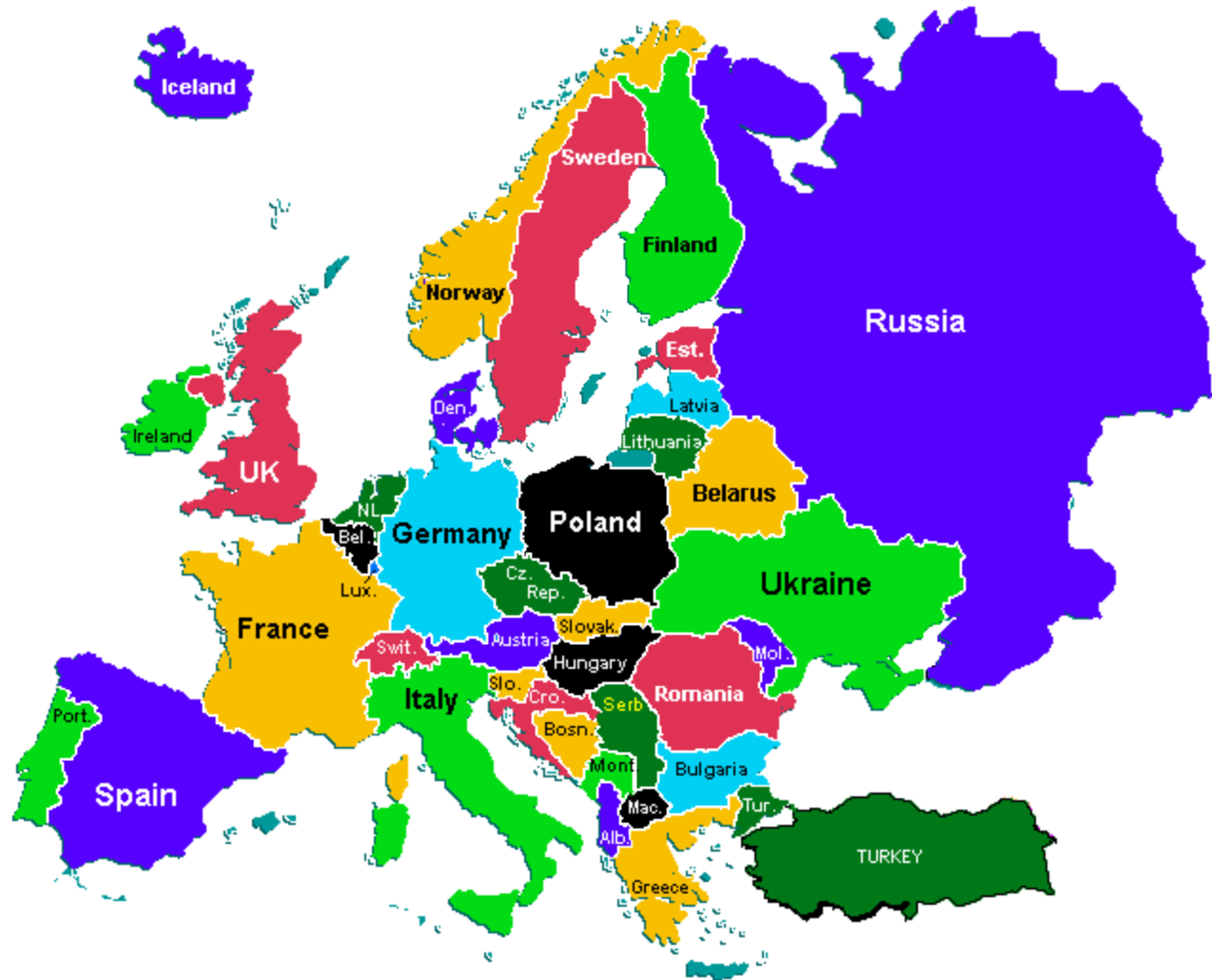
Jönköping University



Child and youth health information, requested by nurses and physicians in south of Sweden

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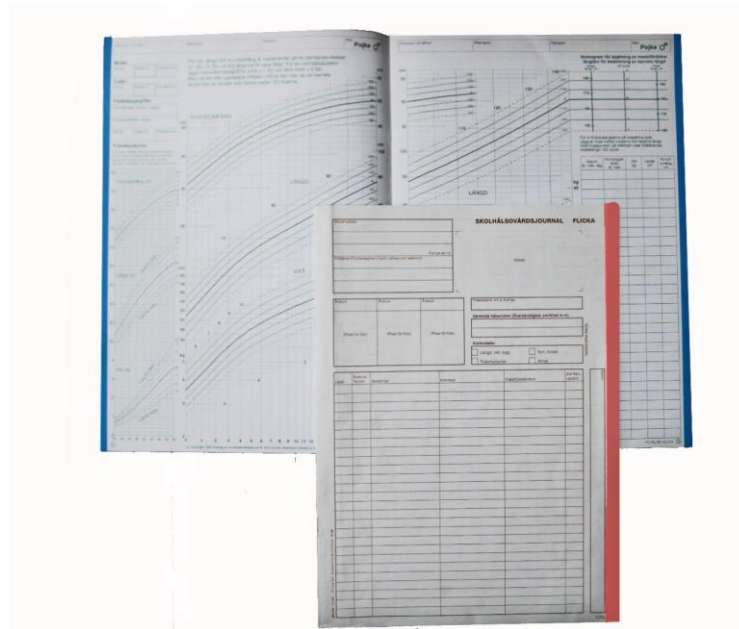
Background

The National Board of Health and Welfare

Child Health Services	School Health Services
0-5 year	6-19 year
County councils	Municipalities
Nurses: Care of children or Public Health Physicians: Primary health care or Pediatricians	Nurses: Care of children or Public Health Physicians: Primary health care or Pediatricians



The health record: important tool for documentation



Background

Child and School Health Services

1
Professionals view:
documentation
transfer of information
national standardized EHR

2
Standardized
Health record

3
Health
questionnaires

4
Written notes
in
Health records

ICF-CY

“Views of health information and perception of standardized electronic records among staff in Child and School Health Services”

Aim

view the documentation and transfer of health information.
perceptions of a nationally standardized electronic health record.

Method

descriptive and had a comparative design
postal questionnaire to all nurses and physicians (484 of 790)

“Views of health information and perception of standardized electronic records among staff in Child and School Health Services”

Results

More information was transferred than was documented

Additional health information concerned psychosocial health and foremost family function

Consensus concerning the usefulness of a nationally standardized electronic health record

Health items into ICF-CY codes

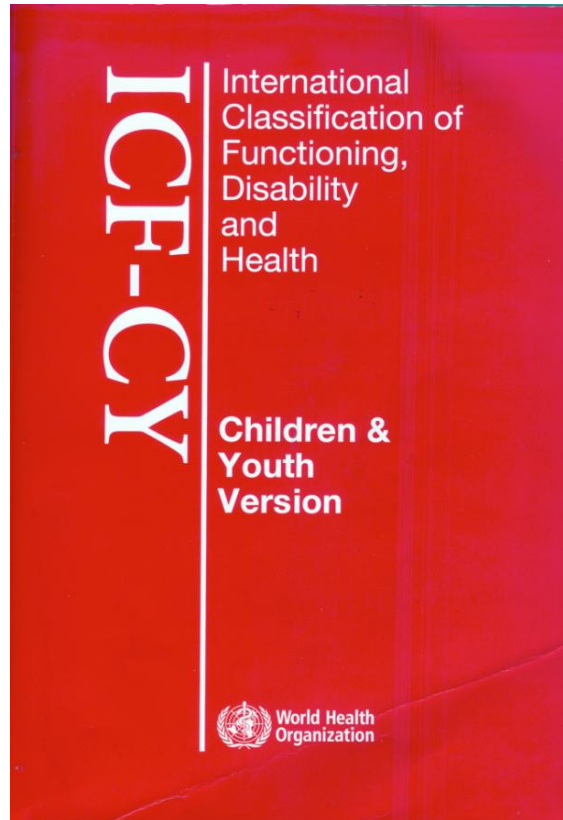
Health terms

Weight
Length
Sleeping functioning

Fontanelle
Testes

Attention
Physical activities

Passive smoking
Friends
Family relationship



Components



Body function



Body structure



Activity/
Participation



Environmental
factors

code

b530

“Mapping of children’s health and development data on population level using the classification system ICF-CY”

Aim

To investigate if children's essential health and development data can be linked to the classification system ICF-CY

Method

Essential health terms, compiled by professionals from CHS and SHS, expected to be used in the national standardized records, have been linked to the codes of ICF-CY

“Mapping of children’s health and development data on population level using the classification system ICF-CY”

Result

A majority of the health terms were possible to link to the ICF-CY

More of: *body functions*

Less of: *activity/participation* and *environment*

Several health terms were too broad

“Contents of Swedish school health questionnaires”

Aim

To analyse the content of the health questionnaires used locally in Swedish

Method

Quantitative and descriptive

45 questionnaires, CHS 19 and SHS 26 respectively, were analysed.

Coding with classification system ICF-CY

“Contents of Swedish school health questionnaires”

Results

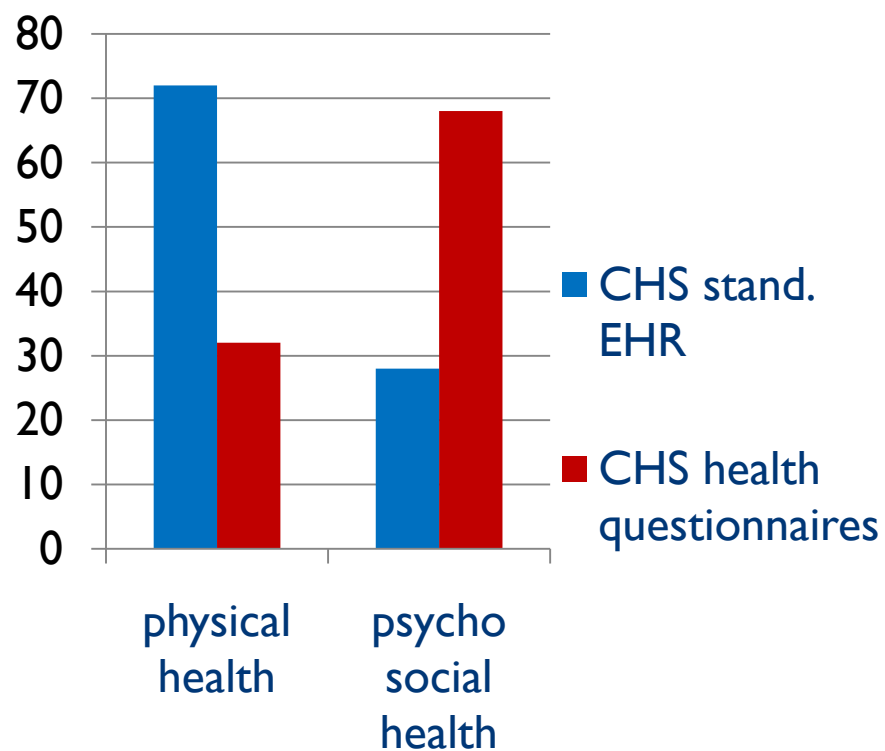
Youngest children focused on communication and acquiring language

6 years and above related to mental functions the school

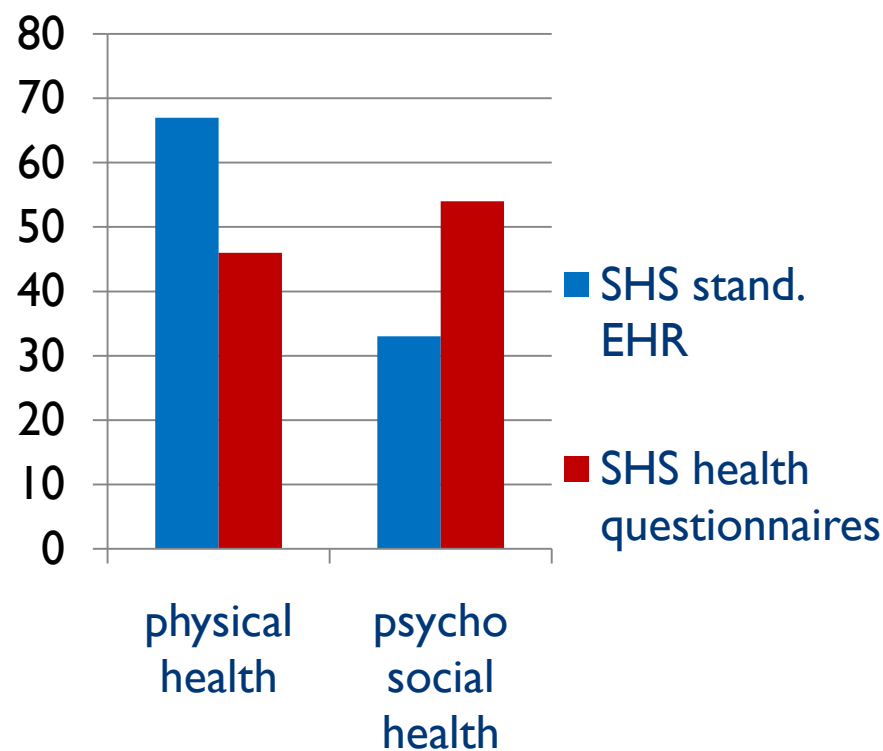
The focus was the child as a person rather than the child within a family and school environment

Comparing results from standardized EHR with health questionnaires

Child health service

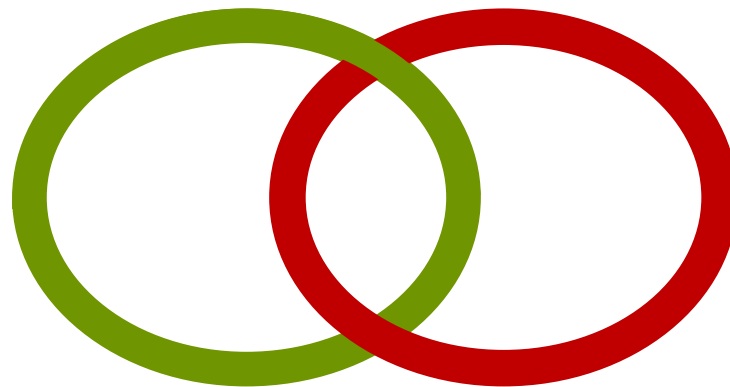


School health service



Conclusion

The challenge to provide a more complete documentation of children's health calls for more psycho social health information in the health records



Papers

Ståhl Y, Granlund M, Gäre-Andersson B, Enskär K. Mapping children's health and development data on population level using the classification system ICF-CY. *Scandinavian Journal of Public Health*, 2011; 39: 51–57

Ståhl Y, Granlund M, Gäre-Andersson B, Enskär K. Views on health information and perceptions of standardized electronic records in Child Health and School Health Services. *Journal of Nursing Management*, 2011, 19, 201–208

Ståhl Y, Granlund M, Almborg A-H, Enskär K. Contents of Swedish school health questionnaires. *British Journal of School Nursing* March 2011 Vol 6 No 2

